



Dual Enrollment

Claudia Johnson, Director
Santa Barbara City College

Dr. Anna Laven, Program Manager
Bakersfield College

Get Focused...Stay Focused!®
January 3, 2019
Santa Barbara City College

- Introductions
- Building a Program
- Troubleshooting

Serving Kern County

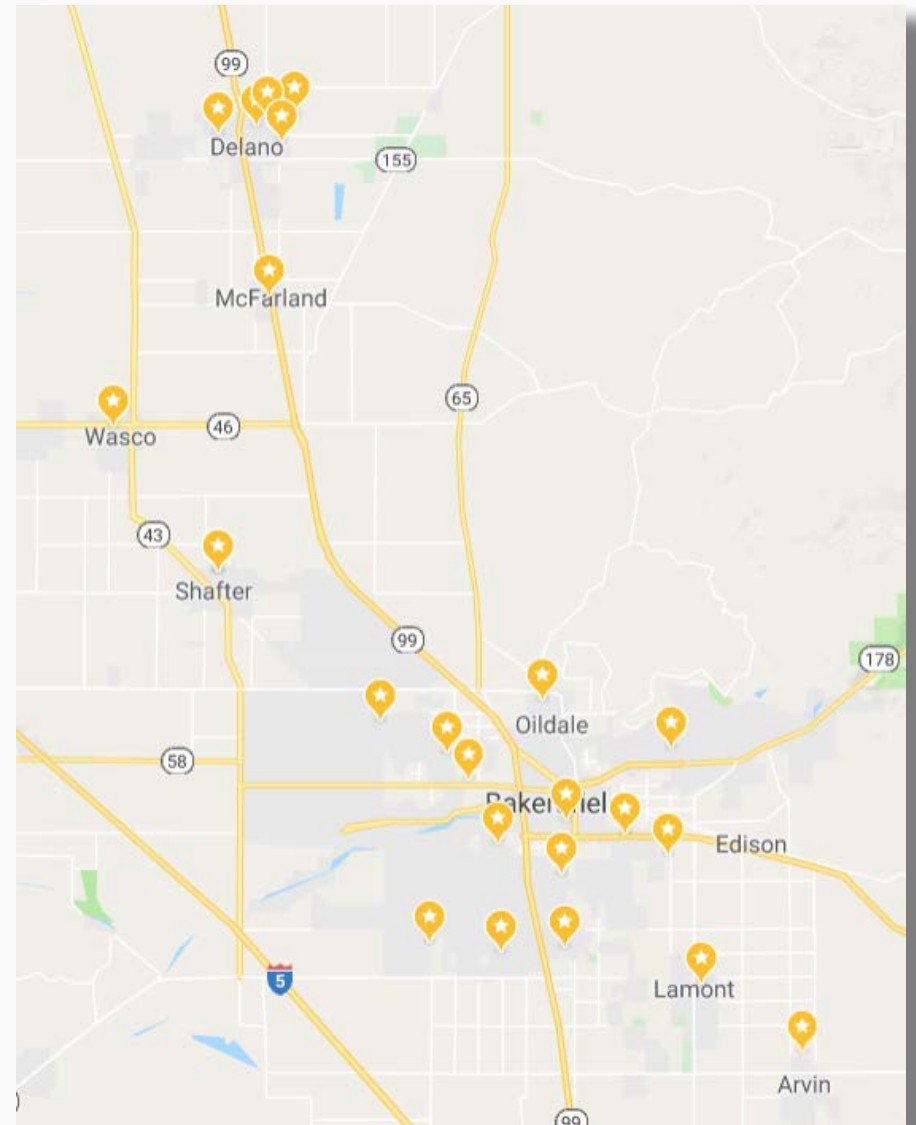
One of the largest in the state:

30 School Sites & 5 School Districts

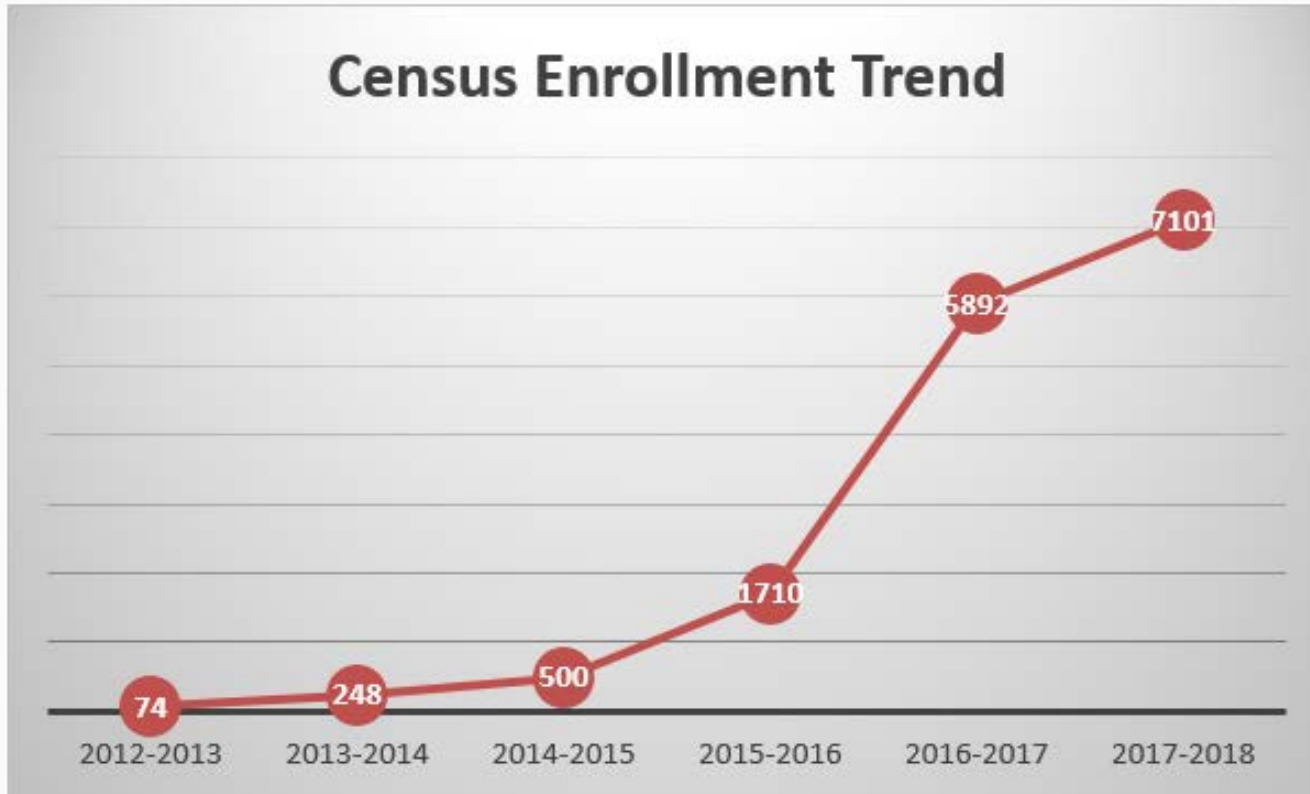
Courses in General Education,
CTE, and Student Development
across nearly all career pathways.

$\frac{2}{3}$ of courses in Rural Communities

Wonderful Graduated first cohort
Spring 2018

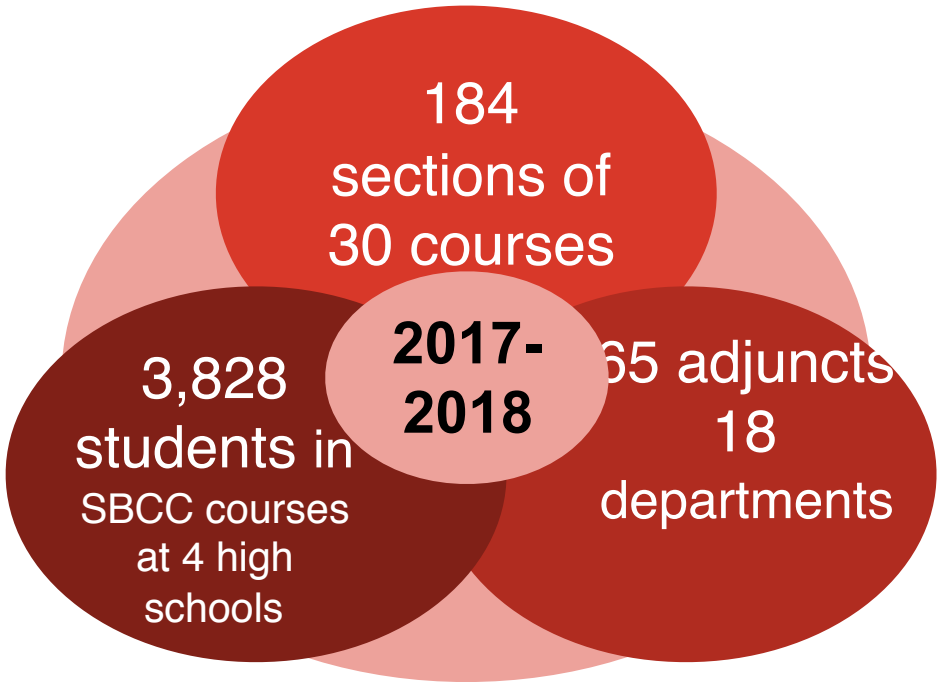


Census Enrollment Trend

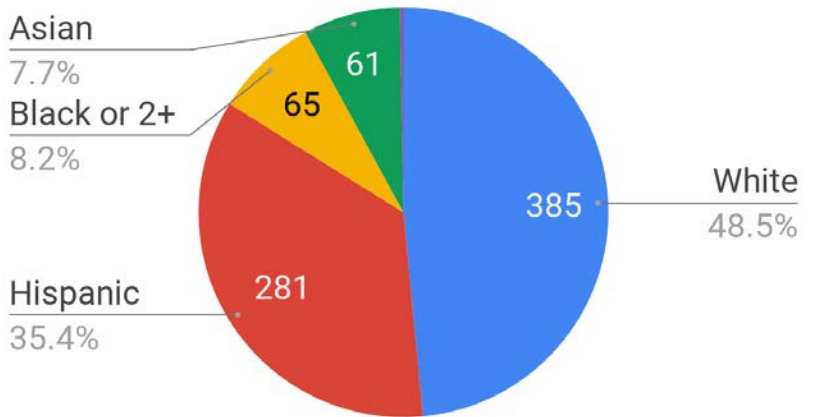


BAKERSFIELD COLLEGE | Dual Enrollment

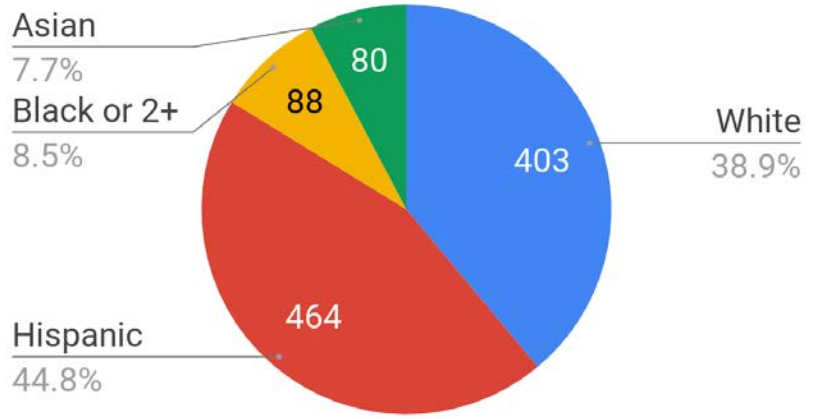
Continued growth!



2015 Summer: Enrollment by Ethnicity



2018 Summer: Enrollment by Ethnicity



Equity and Access

- 8th to 9th grade summer bridge program
- Foundation supported summer book grants

• Santa Barbara City College by the numbers

Part 2 in a series of studies in the series

9th grade cohort

- 100 incoming 9th graders
- 5 sections of Effective Time Management Strategies
- 1 college credit in 1 week
- Student symposium for families and community



10th grade & up iPath/PEAC Cohort

- 40 students enrolled in 3-week intensive
- CHST 101 Chicano History in the U.S.
Or CHST 130 History of Mexican Art
- Field trip to Teotihuacan exhibit at LACMA
- Student symposium for families and community

PEAC Summer Bridge @ SBCC

Introductions

What is your name

Where you are from

Stage of development

Biggest area of success

Biggest area of concern

Communication & Partnerships Matter



K12 Partners

- District level administrator
- High school administrator
- CTE/Academy coordinators
- Individual teachers and counselors
- Educational foundations, grant coordinators
- Parents

College Partners

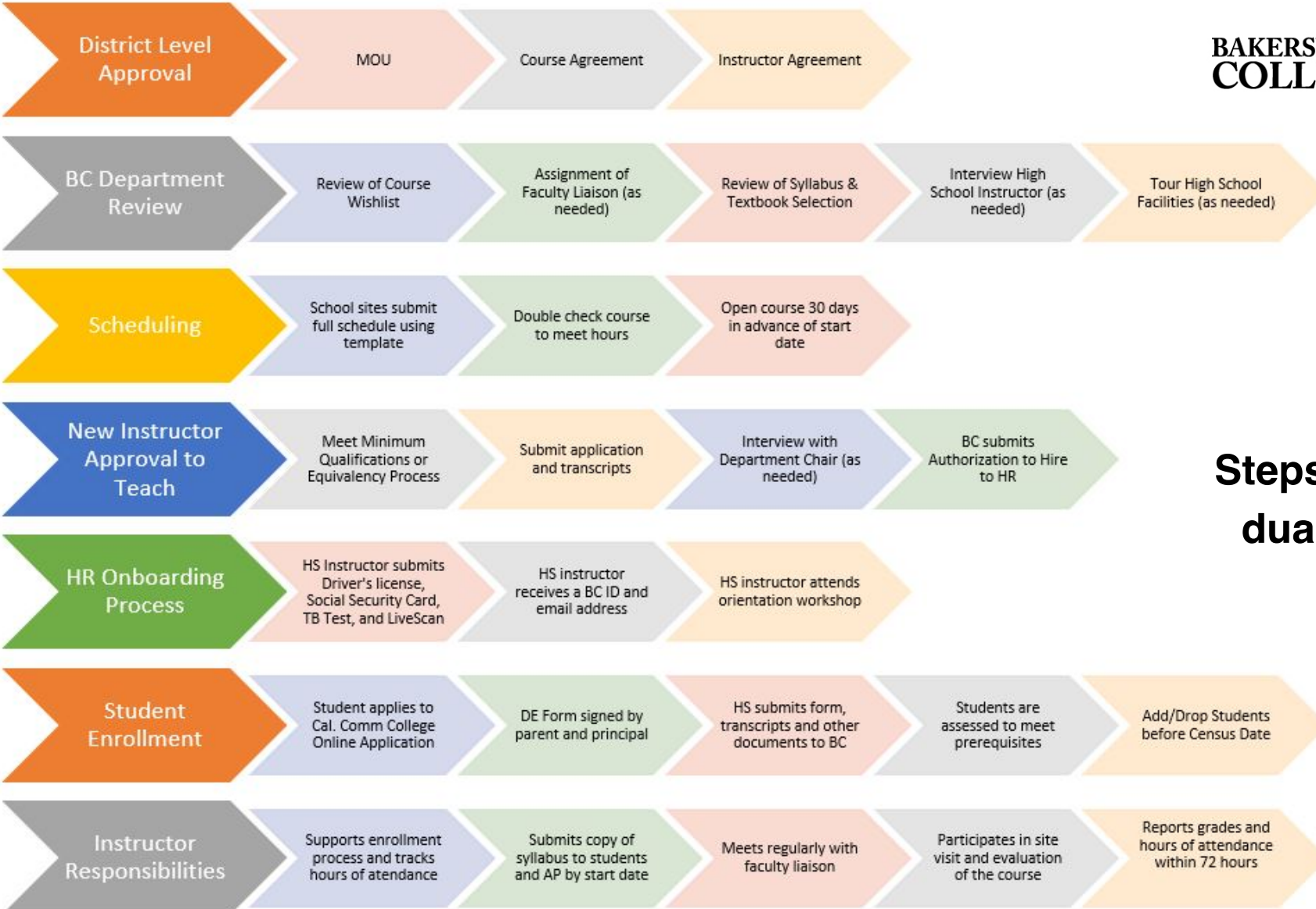
- Admissions and records
- Human resources liaison
- Scheduling office
- Department chairs
- Institutional research
- SSSP, Student Equity, Guided Pathways
- Professional development
- Academic Senate
- Directors of special grants and initiatives

Dual Enrollment Team

- Regional Lead (Assoc. Chancellor)
- Director/Dean
- Program Manager(s)
- Clerical
- Ed Advisors & Counselors
- High School (CTE Dir./Ed Services; Site Coordinator/AP; Lead Counselor)








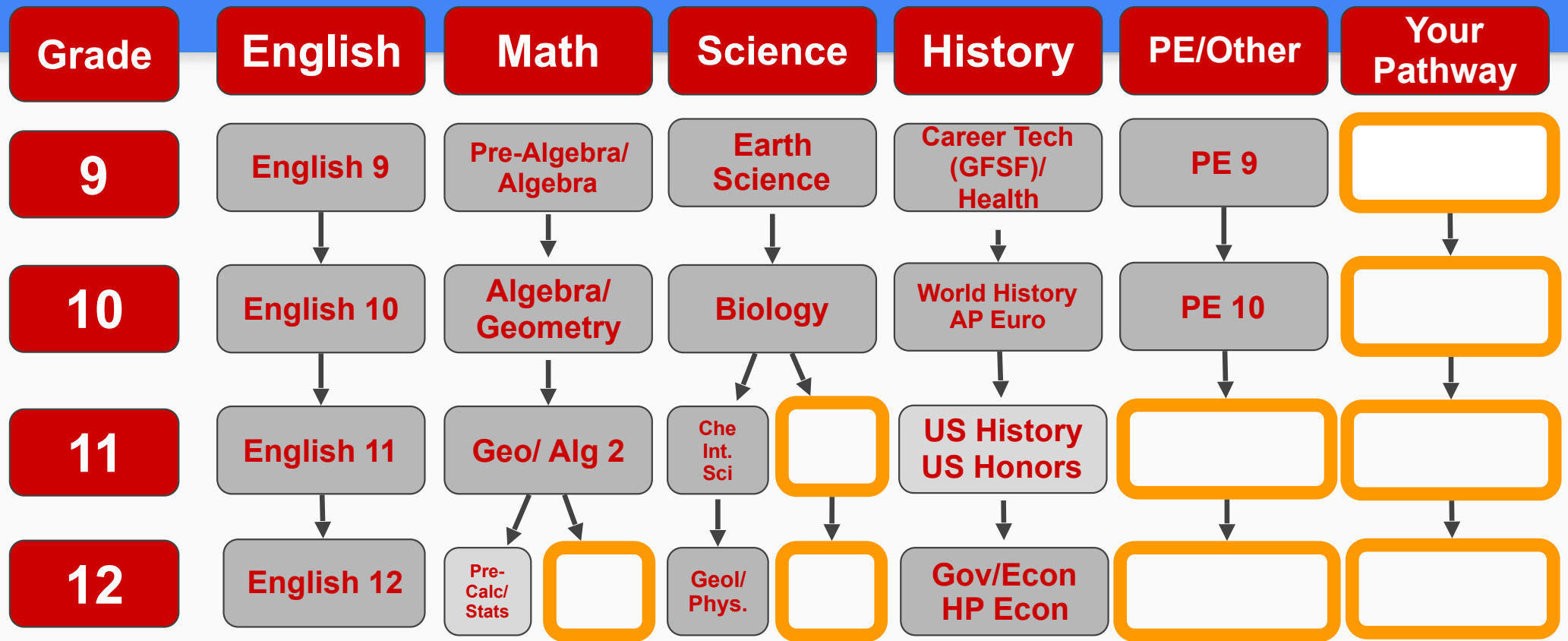
Identifying your team



Steps to offering a dual enrollment course






Your Plan

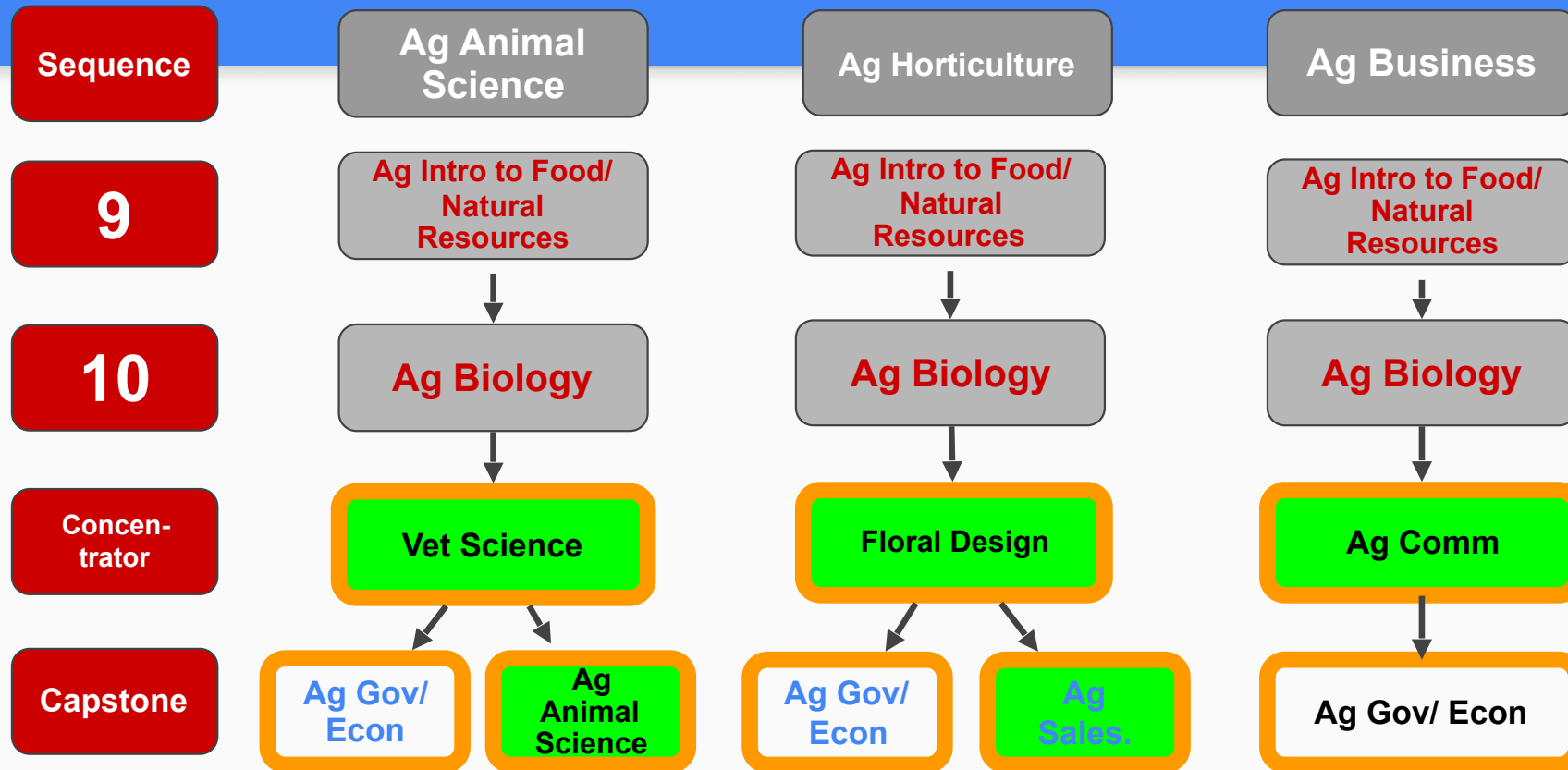
-  Grey - Required Class
-  Green - Dual Enrollment
-  Orange - Pathway Option
-  In Place
-  Coming Fall 2019



Pathways Options

Ag and Natural Resources

-  Grey - Required Class
-  Green - Dual Enrollment
-  Orange - Pathway Option
-  In Place
-  Coming Fall 2018 or 2019



Pathways Opportunities

North High School	
AGBSB6	Agricultural Business (AS-T)
Agriculture Sales/Communicatn	AGBSB6- Agriculture Sales/Communicatn
ANSCB1	HISTB17A- History of the United States -OR-
Introduction to Animal Science	HISTB17B- History/United States, 1870
ARTB16	STDVB3- Career and Life Planning
Digital Photography	
ARTB20	Agricultural Animal Science (AS-T)
Digital Art - Vector	ANSCB1- Introduction to Animal Science
ARTB24	HISTB17A- History of the United States -OR-
Digital Art - Raster	HISTB17B- History/United States, 1870
HISTB17A	STDVB3- Career and Life Planning
History of the United States	<i>(Elective) HISTB17B- History/United States, 1870</i>
HISTB17B	
History/United States, 1870	Studio Arts (AA-T)
INDRB12	ARTB16- Digital Photography
Intro to Drafting and CAD	ARTB20- Digital Art - Vector
ORNHB36	ARTB24- Digital Art - Raster
Beginning Floral Design	HISTB17A- History of the United States -AND-
STDVB3	HISTB17B- History/United States, 1870
Career and Life Planning	STDVB3- Career and Life Planning

Scheduling

Checklist

- List both the lecture and lab hours separately
- Meet the number of attendance hours described in the course catalog
- Lists the holidays and excludes those days for calculation of attendance hours
- Begin and end in five-minute increments (e.g. 8:10, 8:15, etc.)
- Meet for at least 50 minutes

Special Considerations for Non-CCAP Agreements

- Course scheduling must comply with open access regulations
- Courses scheduled at high schools must be open to the public



Admissions & Enrollment

Managed enrollment/*Dual Enrollment*

What are the required pieces

- Application & Update (if applicable)
- Approval form
- High school rosters
- Teacher/counselor training
- Prerequisites, placement, multiple measures
- Best practices
 - In-class workshops
 - Universal approval form
 - Digital forms



Funding

- Revenue sharing models
- CTEIG
- Perkins
- K12 Strong Workforce Program
- LCAP
- ESSA
- Foundations



Faculty

- Hiring agreements
- Evaluation
- Professional development/onboarding
- Resources
- Syllabus/COR
- Articulation
- Grades/assessment
- Navigating both systems
- Funding



Measuring Success

- Data Sharing
- Assessment scores/placement vs. course success
- Course success (B or better)
- Compare rates of enrollment by ethnicity and compare to DataQuest
- Follow persistence for those that enroll as 1st year students

Areas of Opportunity - Where and how can you support this work?

- Communication
 - Internal
 - External
- Cultivating a college going culture
 - Students
 - Parents
 - Instructors
- Growth and breadth of offerings
 - Guided Pathways integration/ pipeline of students
 - Curriculum and course revisions
- Infrastructure
 - Enrollment
 - Integrating instructors

Possibilities and Pitfalls

- Remedial pathways in summer
- 8th grade bridge
- Partnerships with accelerated transfer pathways at the college (iPath, Guided Pathways)
- Partnerships with K12 AND college educational initiatives and foundation work
- Leveraging college professional development to transform HS classrooms
- Social media presence
- Hiring and evaluation cycle (department chair workload)
- Faculty MQs and equivalencies
- No adjunct pool in high demand areas
- Mismatch in instructor skill set
- Timelines
- English and math perspectives
- High school students **ARE our** students
- Outreach and communication
- Professional development/training

Contact



Claudia Johnson

johnsoncl@sbcc.edu

310 W. Padre St.

Santa Barbara, CA 93105

(805)898-8170



Dr. Anna Laven

anna.laven@bakersfieldcollege.edu

Bakersfield College

(661) 395-4830

(310) 592-8557 - cell

Workshop

- Enrollment
- High School Logistics
- College Logistics
- Student Placement
- Student Needs
- Parent Needs
- Teacher Needs

	Dual Enrollment	Concurrent Enrollment
Signed Authorization Form	Yes	Yes
CCC Apply Every Term	Yes	Yes
Online Orientation	No	Yes
Online Workshop	No	Yes
Placement or Multiple Measures	Yes	Yes
Self Enrollment	No	Yes
A&R Enrolls Student	Yes	No
Fees Waived	Yes	Some
Textbooks Provided by HS	Yes	No
Appears on the transcript	Yes	Yes

Bakersfield College

Application for Concurrent Enrollment

<input checked="" type="checkbox"/> Fall
<input type="checkbox"/> Spring
<input type="checkbox"/> Summer

1. STUDENT INFORMATION: Please Print. All information must be completed with a signature by the student. Form must be turned in to the Admissions & Records office with photo ID by student only.

Rocks	Renegades		
Last	First	Middle	
@0000001	01/01/2004	14	661-395-4302
Bakersfield College ID or SS#	Date of Birth	Age	Telephone Number
1801 Panorama Drive	Bakersfield	CA	93305
Street Address	City	State	Zip Code
Bakersfield High School			9th
School of Attendance			Grade

If a Home School - Address

I agree to abide by all rules and regulations of Bakersfield College, and authorize the release of academic and Code of Conduct information to the high school. I hereby release you from any and all liability or damages for providing the information requested. IF YOU ENROLL INTO CLASSES NOT LISTED AND APPROVED BELOW, YOU WILL BE DROPPED WITHOUT NOTIFICATION.

RR 10/02/2018
Student's Signature Date

OPTIONAL WAIVER FOR RELEASE OF INFORMATION TO PARENT(S) LEGAL GUARDIAN(S):

I authorize the release of academic information and Code of Conduct reports to my parent(s)/legal guardian(s). I hereby release you from any and all liability or damages for providing the information requested.

RR 10/02/2018
Student's Signature Date

2. Permission of the Parent

I authorize my son/daughter to enroll in the Bakersfield College course listed below and understand the concurrent enrollment program requirements and the college policy.

X 10/02/2018
Parent Signature Date

This section must be filled out by a High School Official

The above named student is recommended for concurrent enrollment at Bakersfield College and has approval to register in the following courses. Concurrent students are limited to part time status only. Fall and Spring Semester-no more than 11.99 units, Summer Semester - no more than 7 units. I certify that I have not approved more than 5% of any grade for summer school concurrent enrollment.

This area must have initials by school official
The units earned in the class(s) are for:
Subject PolS B1 Subject Engl B1A
High School Credit _____ College Credit _____
Subject Econ B1 Subject _____ Credit for Both JS (Only choose one)

Note: Our enrollment fee is waived for classes taken for High School or College Credit. Student must pay all other fees, which include non-resident fee, material fees, health fee, student center fees, student representative fee, SGA sticker (optional), parking permit (optional).

Signature and Title of K-12 School Official John Smith -High School Principal

For A/R use only:

Concurrent Hold Removed _____ Student added to list _____
rev. 06/17

**BAKERSFIELD
COLLEGE**
1913 - 2013

❖ Example of Concurrent Enrollment Form

Admissions & Records:

- Social security numbers vs B numbers
- High schools cannot maintain social security cards
- Unit max (11.99 units) per term
- Repeat opportunities
- Duplicate application and delay in getting student identification number.
- CCCApply application account is required then student can apply to BC. All information is required. **Students must use their full legal name.**
- Students taking courses through multiple campuses can only take 11 units at all sites combined.
- The difference between CCCID #, BC ID# and HS UID#.

Admissions Tips

- ❖ Ensure that application is created with the students full legal name
- ❖ B numbers can only be issued to those students who have never been issued a social security number or a Tax Identification Number
- ❖ Student must apply with full address including the zip code
- ❖ Students must apply with their current citizenship status
- ❖ All Concurrent and Dual Enrollment forms must show students full legal name and be filled out to its entirety